

BÀI MẪU VIẾT LUẬN (ESSAY WRITING) THI CHUYÊN ANH, HSG BÀI MẪU SỐ 22 – CHỦ ĐỀ: EDUCATION & SCHOOL

PROMPT (ĐỀ BÀI)

Plagiarism has become an urgent problem at academic institutions in many countries today. In your opinion, how does this problem affect students? What can be done to solve it?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Nguồn: Đề thi chính thức môn tiếng Anh Kỳ thi HSG khu vực Duyên hải Đồng bằng Bắc Bộ (DHBB) năm 2024 – Lớp 11

BÀI LUẬN MẪU

In the race for academic success, while some students progress with curiosity and diligence, many stumble under the weight of expectation and turn to unethical shortcuts, one of the most common being plagiarism, or the act of copying others' work without proper acknowledgment. The rise of plagiarism in educational settings around the globe has posed significant challenges to educational systems striving to uphold academic standards. This essay will examine how plagiarism negatively affects students' personal and academic development, and explore practical solutions to mitigate the issue.

Regarding its impact on students, plagiarism can significantly hinder their holistic development, both mentally and intellectually. To commence with, plagiarism erodes students' ability to foster resilience, an essential trait for long-term academic and personal success. Learning, by nature, involves trial and error, as well as the mental stamina to push through failure and self-doubt. However, when students resort to copying, they bypass this struggle entirely. Without experiencing setbacks or grappling with challenges themselves, they lose the opportunity to build the endurance necessary to overcome future obstacles. Over time, this can create a habit of avoidance, where students are less likely to confront difficult tasks head-on and more prone to giving up when immediate success and ready-made solutions are not available. Ironically, while plagiarism may promise short-term academic rewards, it strips learners of opportunities to cultivate resilience, which is the very trait they will need when

confronted with novel challenges in real life that offer no material to copy from. In this way, a shortcut taken for the sake of achievement can ultimately undermine their capacity for growth in the long run. Additionally, plagiarism severely undermines students' academic development, both in terms of performance and reputation. In the short run, while copying may help secure decent grades, it prevents students from genuinely engaging with course materials, which limits their ability to perform consistently well in later assessments where the testing process is conducted more rigorously, allowing almost no room for cheating. In higher education, where originality is a core expectation, plagiarism carries even greater risks: being caught can damage a student's academic record, erode the trust of instructors, and in serious cases result in disciplinary action or expulsion. Thus, rather than supporting achievement, plagiarism ultimately jeopardizes both students' immediate results and their long-term credibility as scholars.

Given the serious repercussions of plagiarism for students, addressing this matter is necessary, and achieving that goal requires a multifaceted approach that involves educators and institutions. First and foremost, to tackle fear of failure, a root cause of plagiarism, educational institutions should adopt assessment systems that reduce the fear of failure and promote a growth mindset. For example, continuous assessment, project-based learning, and self-reflection sessions can shift the focus from final outcomes to the learning process itself. By fostering environments where mistakes are viewed as part of learning and scores as less important in determining their future, students are more likely to build the resilience necessary for academic and personal growth, thereby diminishing the appeal and probability of plagiarism. Furthermore, to better equip students with academic ethics, schools and universities should integrate explicit instructions on intellectual property and responsible research practices into their curricula. Orientation programs, workshops, and dedicated modules serve as feasible tools to realise this integration, ensuring that students understand how to cite properly and thereby avoid incidental plagiarism. Once such practices become routine, academic integrity can be embedded as a lasting value, helping to cultivate a culture that prioritizes honesty and critical thinking over mere performance.

In conclusion, plagiarism ultimately hampers students' growth by weakening both their resilience and their academic credibility. Only through a holistic response that addresses root

causes like fear of failure and the lack of academic integrity awareness can educational systems truly combat plagiarism and cultivate a generation of learners who value integrity as highly as achievement.

CẤU TRÚC NGỮ PHÁP & CỤM TỪ VỰNG THAM KHẢO

- in the race for + noun: trong cuộc đua hướng đến điều gì
- one of the most common being + V-ing/N: một trong những cách/phương pháp/phạm vi phổ biến nhất là...
- this essay will examine how... and explore...: cấu trúc thesis statement dùng để giới thiệu hướng bài luận
- to commence with / furthermore / in addition: linking words để kết nối mạch lập luận
- [behavior/action] erodes/undermines + abstract noun: hành vi nào đó làm xói mòn/làm suy yếu điều gì
- without + V-ing, S + lose the opportunity to + V: nếu không làm gì, ai đó sẽ mất cơ hội để...
- ironically, while + clause, S + V: diễn đạt nghịch lý, thường dùng để khiến lập luận có tính phản biện hơn
- in the short/long run: về ngắn hạn/dài hạn
- rather than + V-ing, S + V: thay vì làm gì, ai đó làm gì khác
- only through + N/V-ing + can S + V: chỉ thông qua... thì mới có thể..., cấu trúc đảo ngữ
- hinder holistic development: cản trở sự phát triển toàn diện
- cultivate resilience/integrity/curiosity: nuôi dưỡng phẩm chất/tư duy tích cực
- jeopardize credibility/achievement: gây nguy hại tới uy tín/thành tích
- foster a growth mindset: khuyến khích tư duy phát triển
- integrate into the curriculum: tích hợp vào chương trình học
- embed as a lasting value: khắc sâu như một giá trị lâu dài
- a multifaceted approach: cách tiếp cận đa chiều
- address root causes: giải quyết nguyên nhân cốt lõi
- cultivate a culture that prioritizes + N: xây dựng văn hóa đề cao điều gì